



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING




JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

April 28, 2008

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for the Qualitative Compliance Information Grant under Part C of the Individuals with Disabilities Education Act (IDEA)

Part C of the Individuals with Disabilities Education Act (IDEA), in Michigan commonly referred to as *Early On*®, provides assistance to states for the development of an interagency system of early intervention services to children from birth to three years of age with disabilities or developmental delays and their families.

Per federal statute and regulations (34 CFR 76.720, 80.40, and 303.501), status of program performance is an annual requirement for the grant award. Part C of the IDEA Annual Performance Report requires qualitative data on the actual accomplishments of the infant and toddler early intervention system during the reporting period compared to federally established objectives. The statute (20 U.S.C. 1441 (E)(1)(D)) and Part C regulations (34 CFR 303.654) require that the Michigan Interagency Coordinating Council submit an annual report to the Governor and the United States Secretary of Education on the status of early intervention programs. This grant provides data on performance indicators of intermediate school districts in the implementation of Part C/*Early On*.

The Michigan Interagency Coordinating Council has recommended that a portion of the FY 2008-2009 federal allocation to Michigan under Part C of IDEA be designated for competitive grants. Of the \$1,818,680 designated for all implementation activities, up to \$353,637 is available to be awarded for Qualitative Compliance Information.

It is recommended that the State Board of Education approve the criteria for the Qualitative Compliance Information Grant under Part C of the Individuals with Disabilities Education Act (IDEA) as described in the Superintendent's memorandum dated April 28, 2008.

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MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Qualitative Compliance Information under Part C of the Individuals with Disabilities Education Act (IDEA)

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The criteria for the Qualitative Compliance Information under Part C of the Individuals with Disabilities Education Act (IDEA) support the Board's expectation of achievement for all children by providing the data necessary to both ensure continued federal funding and improve outcomes for children and families. Further, all activities of the *Early On* system address the tenets of universal education and promote early childhood literacy and school/community relationships.

BACKGROUND/PURPOSE OF GRANT

☒ Competitive ☐ Formula ☒ New ☐ Continuation

The Qualitative Compliance Information Grant will annually collect and analyze information and performance data necessary for reporting on early intervention services for infants and toddlers with disabilities and their families. Data collected and analyzed by this grantee will provide direction and improvement targets for the early intervention system (known in Michigan as *Early On*®).

CRITERIA

Date criteria were last approved: June 26, 2003

☒ Defined in Legislation ☒ Defined in Department's Approved Grant Application to the Funder ☐ Proposed by Staff

An applicant must:

- Demonstrate capacity to assess the impact of Part C/*Early On* for families through the use of family-centered surveys,
- Demonstrate capacity to assess the level of implementation of *Early On* local service areas,
- Demonstrate the ability to support the Michigan Department of Education in the continuous improvement and focused monitoring process, and
- Demonstrate extensive experience with Part C of IDEA legislation.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Eligible applicants include local and intermediate school districts, human service agencies, public or private organizations and agencies, advocacy organizations, institutions of higher learning, and others with appropriate expertise and experience.

TOTAL FUNDS AVAILABLE

Up to \$353,637 per year are available in federal funds under IDEA. This is a five year project with annual renewal contingent upon need, performance, and availability of funds.

LEGISLATION

The governing legislation is Part C of the Individuals with Disabilities Education Act and the Education General Administrative Rules, specifically 34 CFR 76.720, 80.40, 303.501, 20 U.S.C. 1441 (e)(1)(D), and 34 CFR 303.654; and the Michigan Department of Education, Office of Early Childhood Education and Family Services' State Plan for Part C, Part Two, IV 1(a).

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of Early Childhood Education and Family Services

Contact: Vanessa Winborne, Part C Coordinator Telephone: 517-335-4865